



Abbey Hill Early Years British Values: children aged 2-5 years

In addition to the following provisions and approaches, the role and prominence of British Values across our RE curriculum is mapped out as part of our RE documentation.

| | Democracy | Mutual respect and tolerance of those with different faiths and beliefs | The Rule of Law | Individual Liberty |
|--------------|---|---|--|---|
| Our Approach | <p>We involve the children in decision making e.g. suggesting activities for our continuous provision.</p> <p>We introduce the idea of voting by allowing the children to make choices e.g. showing two story books and the children voting which one they want to share.</p> <p>We promote fairness by having a daily 'star helper' which is visually displayed, so the children know who has the job next.</p> <p>We support the children to value each other's views and talk about their feelings e.g. during circle time activities when they talk about their likes and dislikes.</p> <p>We encourage Parents and Carers to be involved in the education of their children by asking them to share their child's achievements and by listening to their worries and making decisions together.</p> <p>We encourage Parent and Carers to give their opinion about the FS Unit and suggest improvements through parent questionnaires and feedback.</p> | <p>We teach the children about other cultures, recognising similarities and difference e.g. Diwali, Chinese New Year and Christmas.</p> <p>We support the children to appreciate and respect their own culture and the culture of other families e.g. sharing their 'family box'.</p> <p>We encourage our children to see themselves as part of a wider community e.g. they learn about National commemorations, such as Remembrance Day. They also learn about places around the world through books and online resources.</p> <p>We help the children to develop positive relationships through support in our continuous provision and turn taking games.</p> <p>We teach the children our 'attention and listening rules' so all children have the opportunity to speak and express their views.</p> <p>We refer daily to our 'golden rules' so the children learn the acceptable way of behaving towards each other.</p> <p>We support inclusiveness by adapting our provision for all children.</p> | <p>We encourage the children to think about and create their own class rules.</p> <p>We support the children to understand their own and others' behaviour and feelings, including the consequences of their actions.</p> <p>We teach the children about keeping themselves safe e.g. through our SCARF lessons.</p> <p>We teach the children to take turns and share e.g. during conversations, when lining up in a queue and when playing games with friends.</p> <p>We support our children to develop good table manners e.g. holding a knife and fork correctly, eating with our mouths closed and emptying our mouths before talking.</p> <p>We teach the children to be kind, helpful and polite e.g. saying please and thank you, helping to tidy away and respecting our environment and toys.</p> <p>We teach the children about the jobs of those involved with the rule of law, such as police officers.</p> | <p>We teach the children to listen to the views of everyone e.g. 'think, pair and share' encourages them to engage in discussion with a friend, before giving feedback to all the class.</p> <p>We use a behaviour approach when describing the children's actions, so positive behaviours are described as 'right choices' and negative as 'making the wrong choice'.</p> <p>We support children to make individual choices about where they want to work in the classroom and which equipment/toys they want to use, through our Early Excellence Curriculum Development Model approach.</p> <p>We provide opportunities for the children to develop self-esteem and confidence in their own abilities and recognise their achievements e.g. choosing a daily 'star worker' and celebrating this with the rest of the children.</p> |