



## Pre-School Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Ourselves  Colours</b>	<b>Autumn  Winter and Christmas</b>	<b>Pets</b>	<b>Farm Animals  Easter</b>	<b>Growing: Fruit and Vegetables</b>	<b>Minibeasts</b>
<b>Key Knowledge</b> The majority of children are able to use their words to...	Name their eyes, ears, mouth, hands, head, feet & tummy	(Link with previous half term) Name red, yellow, green orange & blue	Name a dog, cat, rabbit, fish & mouse Extend puppy & kitten	Name a pig, cow, horse, sheep & chicken Extend chick & lamb	Name an apple, orange, banana, pear, carrot, broccoli, potato & pea	Name a spider, ladybird, caterpillar & butterfly
<b>Key Texts</b>						
<b>Pre-School</b>	<ul style="list-style-type: none"> <li>*Ten Little Fingers and Ten Little Toes</li> <li>*Titch</li> <li>*Pop-up Peekaboo</li> <li>Colours</li> <li>*Wow said the Owl</li> </ul>	<ul style="list-style-type: none"> <li>*Pop-up animals</li> <li>*Happy Christmas little Hippo</li> <li>*That's Not My Santa</li> <li>* That's Not My Reindeer</li> </ul>	<ul style="list-style-type: none"> <li>*Dear Zoo</li> <li>*Where's Spot?</li> <li>*Pop-up Peekaboo Puppies</li> <li>*Pop-up Peekaboo Kittens</li> <li>*Pop-up peekaboo animals</li> </ul>	<ul style="list-style-type: none"> <li>*Oh Dear!</li> <li>*Noisy Farm</li> <li>*Poppy and Sam's animal sounds</li> <li>*Maisy's Morning on the Farm</li> <li>*Where's baby chick?</li> <li>*Where's the hen?</li> <li>*Spot goes to the farm</li> </ul>	<ul style="list-style-type: none"> <li>*Jasper's Beanstalk</li> <li>*First words book fruit and vegetables</li> </ul>	<ul style="list-style-type: none"> <li>*The Very Hungry Caterpillar</li> <li>*Walter's Wonderful Web</li> <li>*Where's Mrs Ladybird?</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	Demonstrate a sense of self and engage co-operatively within the group.		Express feelings and wishes to carers and notice and begin to engage in play with peers.		Enjoy company of peers and begin to develop friendships.	

<b>Communication &amp; Language</b>	Have the ability to use and say between 10-50 clear words. Name their eyes, ears, mouth, hands, head, feet & tummy Name red, yellow, green orange & blue	Begin to string words together to form short sentences e.g. I go in. Name a dog, cat, rabbit, fish & mouse Name a pig, cow, horse, sheep & chicken	Form simple sentences and use language for thinking and reporting. Name an apple, orange, banana, pear, carrot, broccoli, potato & pea Name a spider, ladybird, caterpillar & butterfly
<b>Physical Development</b>	Move around confidently within the learning space avoiding obstacles.	Walk and run confidently experiment movement walking on all fours like a pet. Attempt to ride a wheeled toy experimenting the concept of speed. Begin to show interest in self-care and the care of familiar animals.	Climb confidently making full use of space. Manage toileting with ability to wash and dry own hands showing some awareness of self care e.g dirt/germs
<b>Mathematics</b>	Develop a basic awareness of number names 1-10 in conjunction with rhythmic movement. Experience handling shapes and sized objects.	Begin to say counting words randomly during play. Show the ability to explore sometimes with success fitting shapes in a basic inset puzzle.	Express cognitive understanding through matching and sorting and can repeat a number string to ten. Complete successfully an inset puzzle also use words such as big, little.
<b>Literacy</b>	Develop an interest in handling books and enjoying listening to simple songs and rhymes. Develop an understanding of single words and making marks.	Develop an awareness of songs and rhymes and can attempt to join in. Understand that movements make marks and can use a range of tools.	Draw a face with some recognisable features whilst beginning to show understanding of difference/similarity between minibeasts and people. Become Familiar with a few simple songs and rhymes and has developed a favourite.
<b>Understanding the World</b>	Develop a curiosity regarding familiar environments and others.	Increase the use of vocabulary to identify animals and form a basic understanding of which animals live on a farm.	Begin to ask questions what, why.

		Begin to understand that actions have consequences showing care towards animals big/small	
<b>Celebrations</b>	Diwali Bonfire Night Christmas	Chinese New Year Pancake Day Mother's Day Easter	Father's Day
<b>Expressive Arts &amp; Design</b>	Explore and experiment with a range of media. Begin to join in with simple songs and rhymes using vocalisations /sign	Engage in role-play and make believe activities playing alongside others.	Enjoy the company of peers during play. Begin to understand the concept of saying sorry.